



National American Indian & Alaska Native

**ATTC** Addiction Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



National American Indian and Alaska Native

**MHTTC** Mental Health Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



National American Indian & Alaska Native

**PTTC** Prevention Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

# Services and Resources from the Technology Transfer Centers

Jeff Ledolter, BA

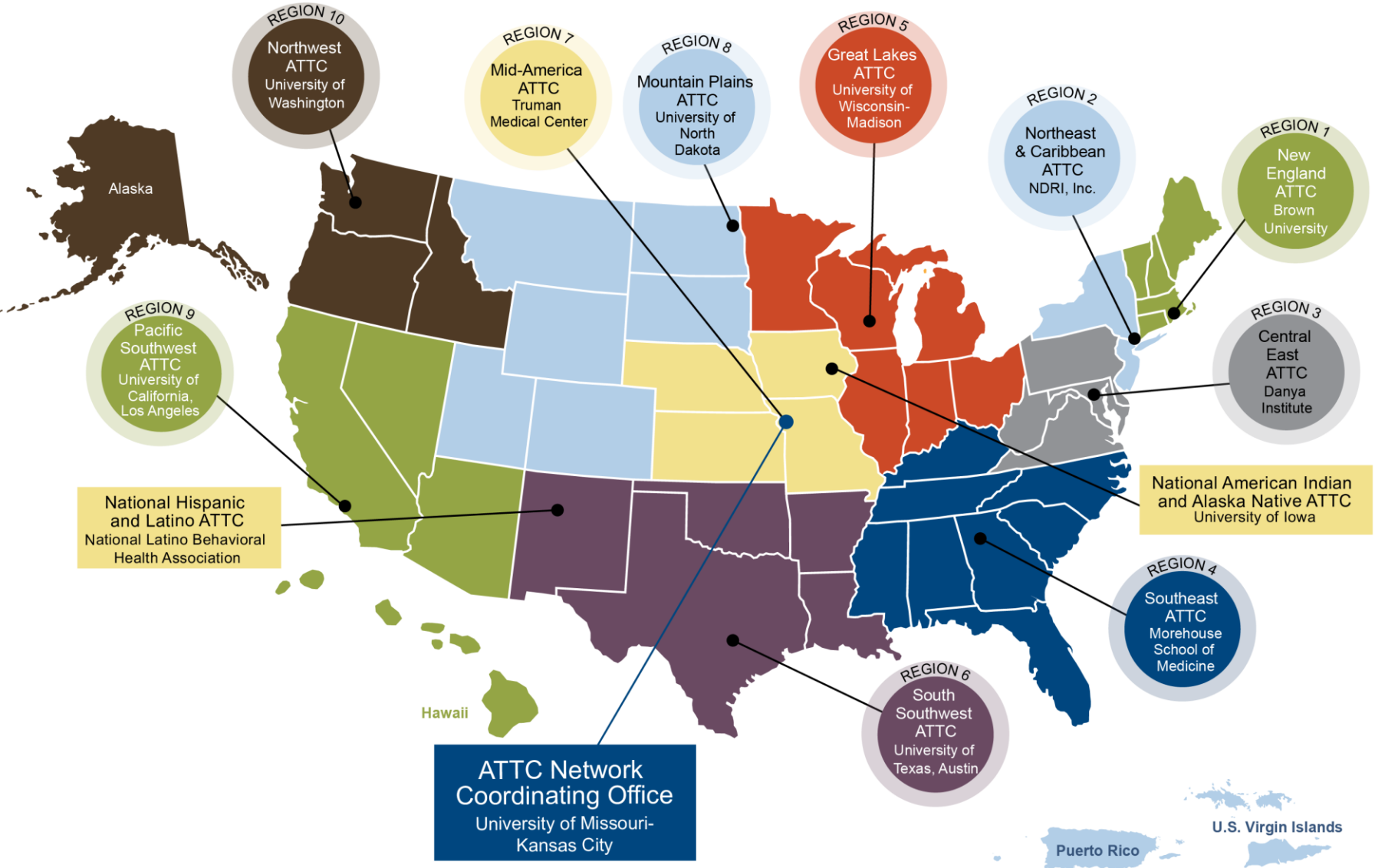


**ATTC**

Addiction Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

**U.S.-based ATTC Network**

**National  
American Indian  
& Alaska Native  
ATTC**



Website:  
[attnetwork.org/native](http://attnetwork.org/native)

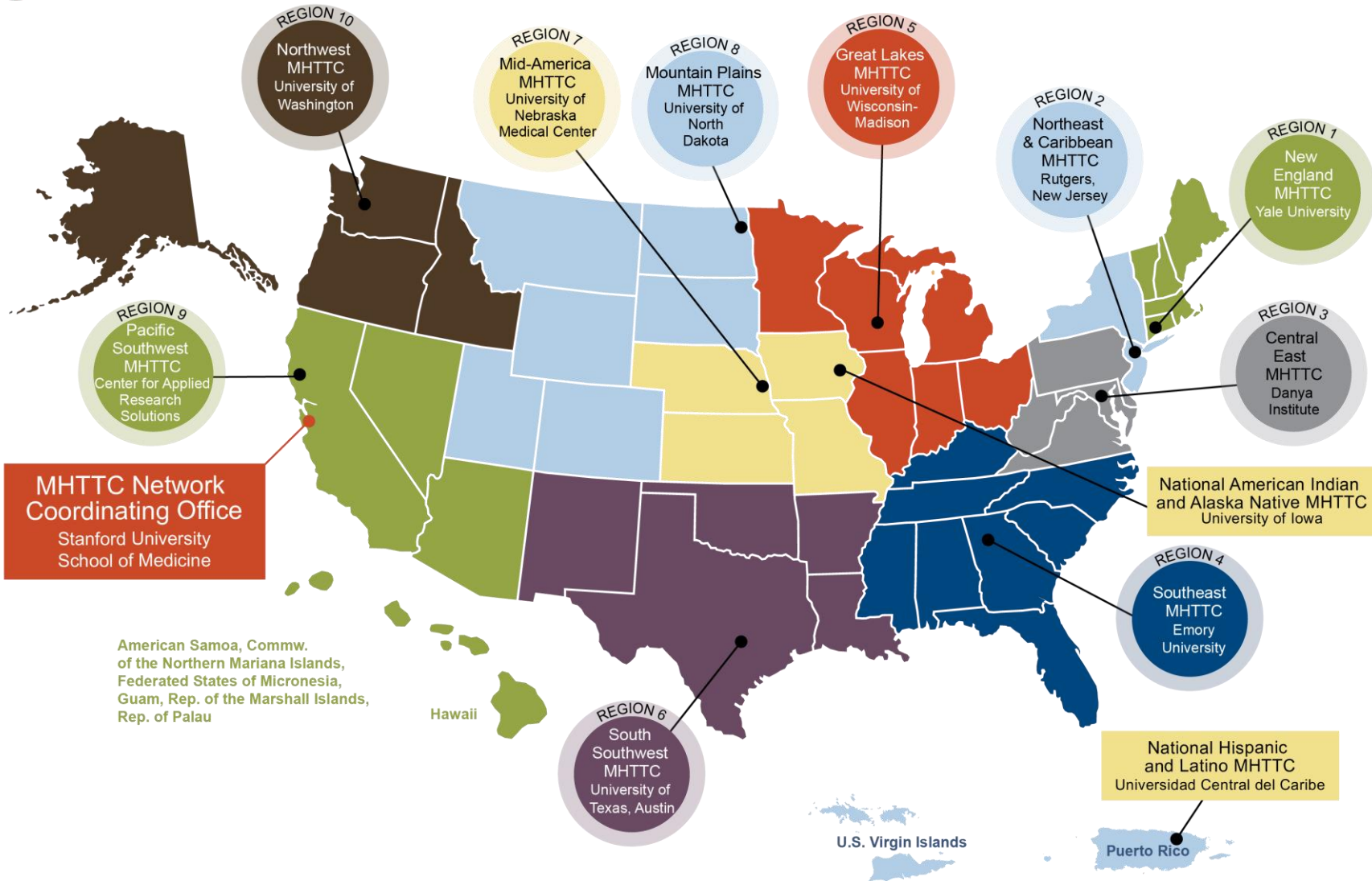


**MHTTC**

Mental Health Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

**MHTTC Network**

**National  
American Indian  
& Alaska Native  
MHTTC**



Website:  
[mhttcnetwork.org/native](http://mhttcnetwork.org/native)

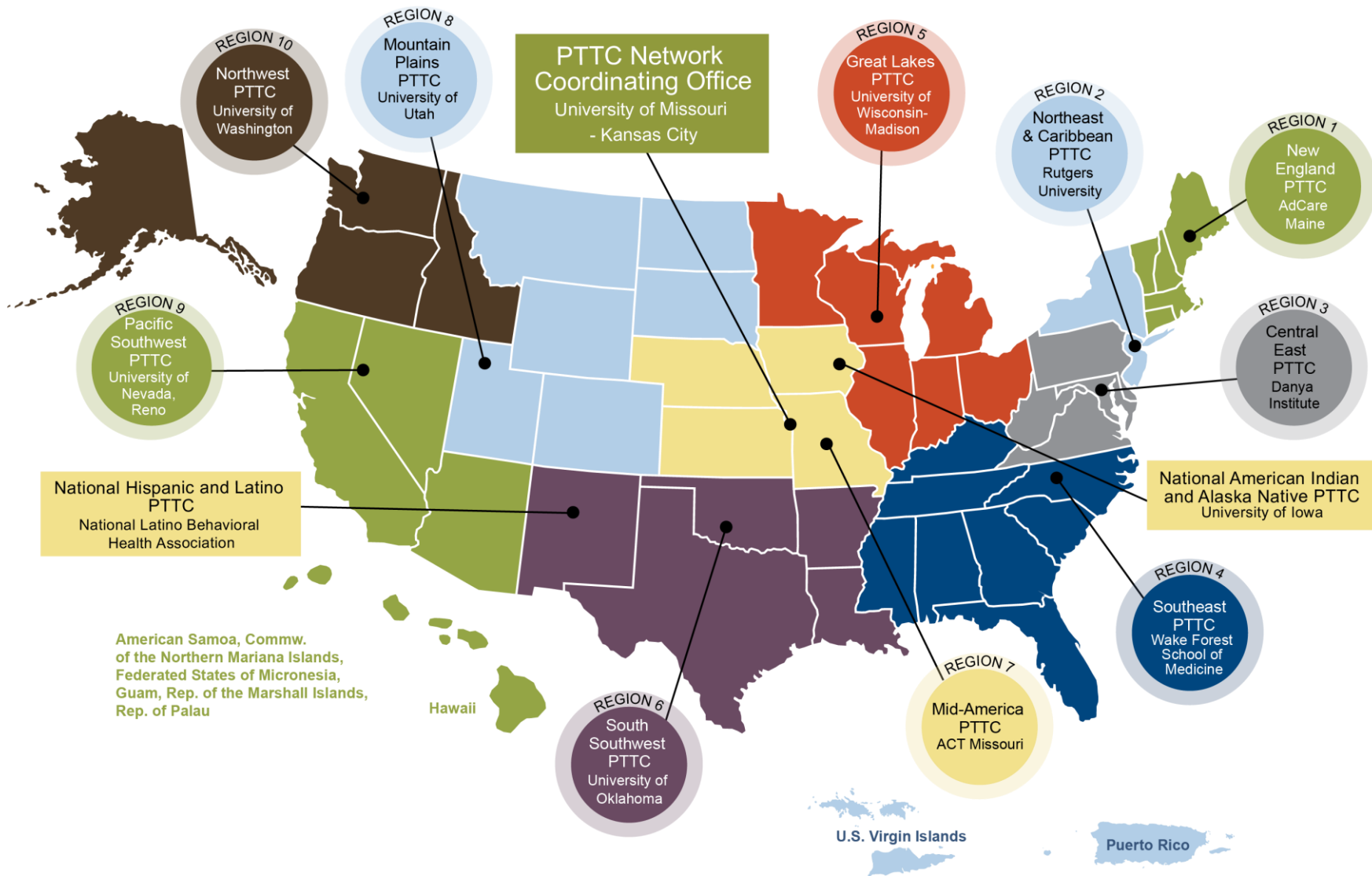


**PTTC**

Prevention Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

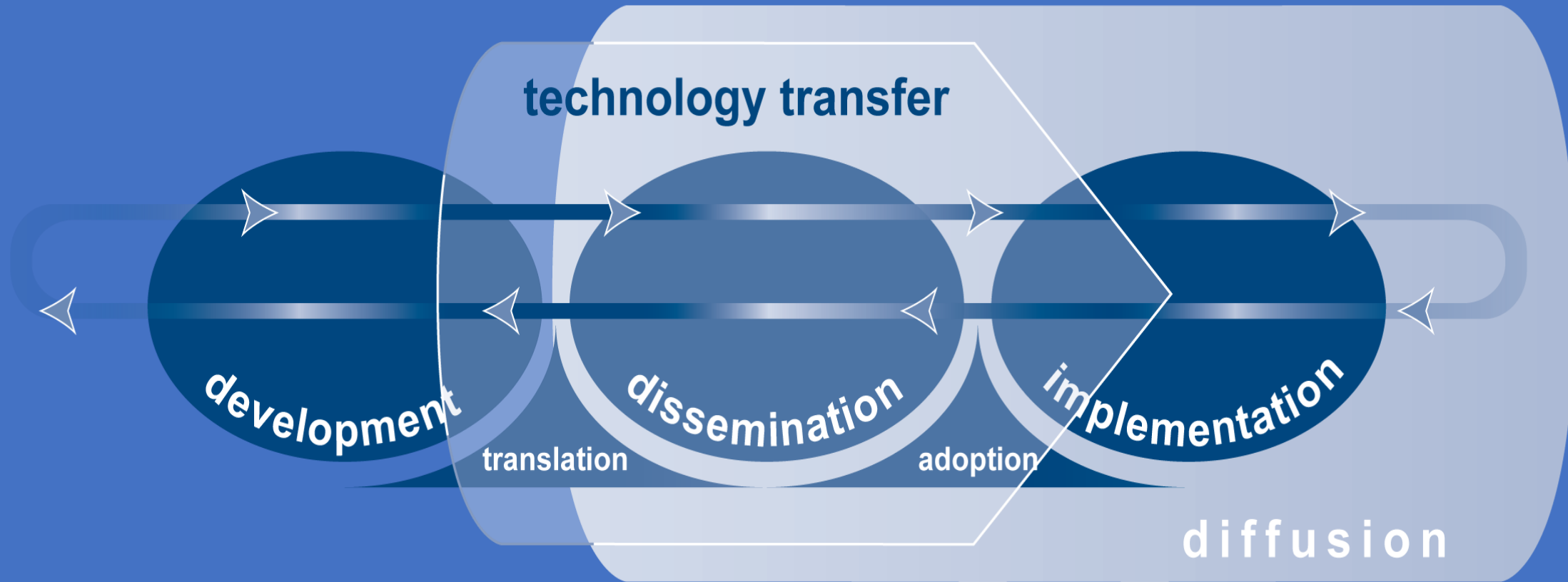
**PTTC Network**

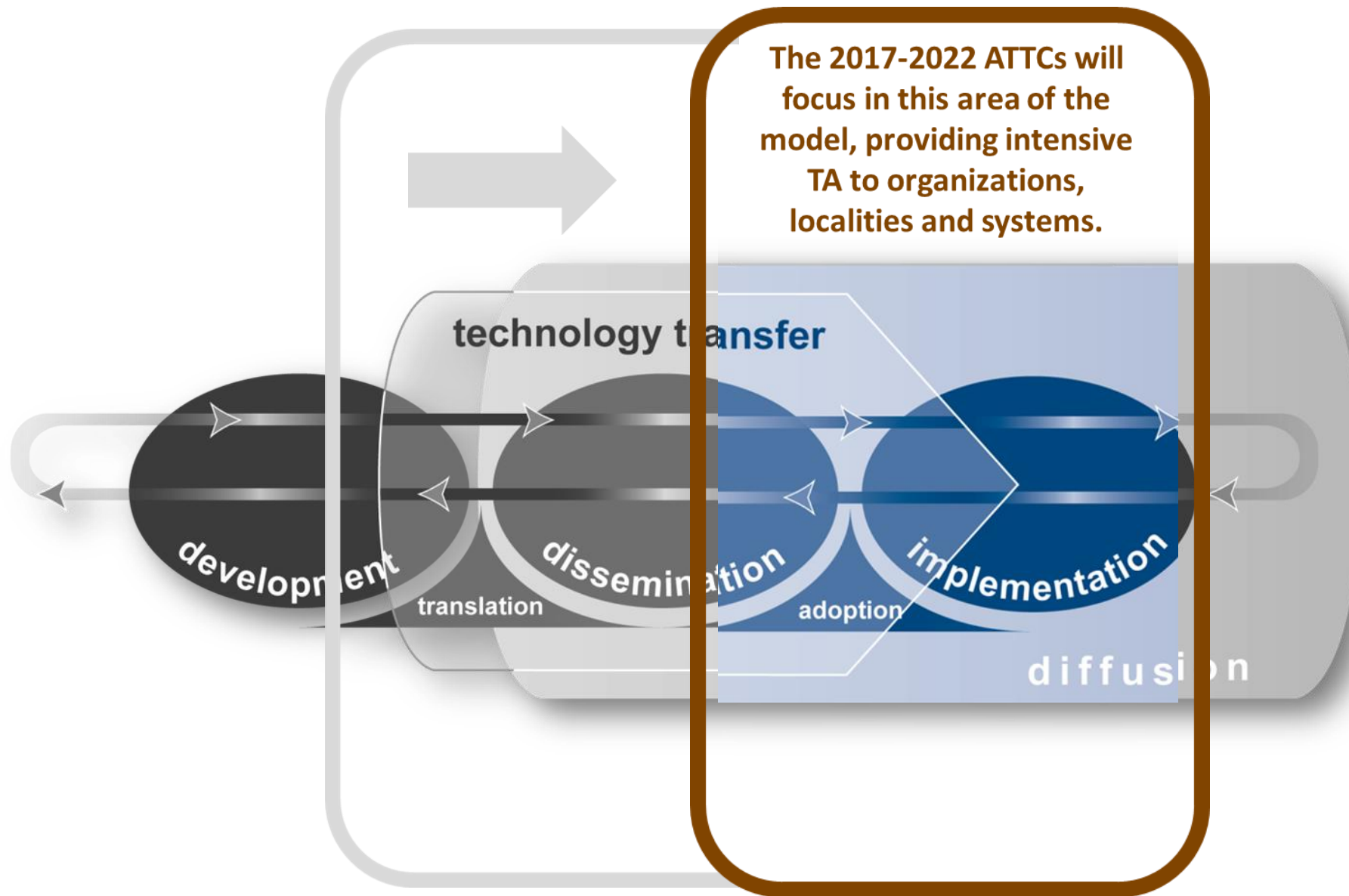
**National  
American Indian  
& Alaska Native  
PTTC**



Website:  
[pttcnetwork.org/native](http://pttcnetwork.org/native)

# ATTC Network Model of Technology Transfer in the Innovation Process





# Our Advisory Council (Umbrella Advisory Council)

- Clyde McCoy, PhD, Eastern Cherokee
- Dan Dickerson, DO, MPH, Inupiaq
- Dennis Norman, Ed D, ABPP, Descendant of the Southern Cheyenne Nation
- Ray Daw, MA, Navajo
- Richard Bird, MMS, CCDCIII, Sisseton-Wahpeton Oyate
- Joel Chisholm, MD, Bay Mills Indian Community, a band of the Ojibway tribe
- Lakota R. M. Holman, M Ed, Rosebud Sioux tribe
- Vanessa Simonds, ScD, Crow Nation, Montana
- Perry R. Ahsogeak, Barrow Village of Alaska
- Ray Young Bear, Meskwaki Tribal Nation
- Lena Gachupin, MSW, Zia and Jemez Pueblo, and Sun Clan of New Mexico
- Ed Parsells, BA, Cheyenne River Sioux Nation
- Matt Ignacio, MSSW, Tohono O'odham
- Jeffrey N. Kushner, MHRA
- Roger Dale Walker, MD, Cherokee Nation
- Melvina McCabe, MD, Member of the Navajo Nation
- Robert Begay, Member of the Navajo Nation
- Dana Diehl, MS, Yupik and Athabascan
- Jacque Gray, PhD, Choctaw & Cherokee Nation
- Connie O'Marra, LCSW, Citizen Potawatomi
- John Jewett, MA, Oglala Lakota Nation
- James Ward, MA, Choctaw
- Richard Livingston, MD, Cherokee Nation
- Daniel Foster, Eastern Band of Cherokee Nation/Lakota



# Ex-Officio Member(s) (Cont.)

## (Umbrella Advisory Council)

- Karen Hearod, LCSW, Member of the Choctaw Nation of Oklahoma, SAMHSA Regional Administer, Region 6
- Juanita M. Mendoza, MS, Member of the Pascua Yaqui Tribe of Arizona, Assistant Director, Bureau of Indian Education.
- Rose Weahkee, PhD, Navajo Tribal Member, Acting Director, Urban Indian Health
- CAPT Andrew Hunt, MSW, LICSW, Lumbee Tribal member, Associate Director of BH, IHS Headquarters



Search... English

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YOUR ATTC ▾ EDUCATION ▾ TOPICS ▾ RESOURCES ▾ COMMUNICATION ▾ ABOUT ▾

☰ NATIONAL AMERICAN INDIAN AND ALASKAN NATIVE ATTC NAVIGATION (Select to expand / collapse menu) Go to Center 🏠

**Get To Know More**  
 About Us  
 Our Mission  
 National Initiatives  
 Newsletter

**Resources and Programs**  
 Academic Programming & Special Topics  
 Leadership Academy  
 Behavioral Health and ESAS Webinar Series  
 Resources

**Tribal Opioid Response**  
 TOR Resource Page  
 TOR Technical Assistance Webinars

Tribal Opioid Response (TOR) Program

Helpful resources in the planning and implementing of your tribe's opioid response plan

Learn More

**National American Indian and Alaskan Native ATTC**

Our National Center provides education and training opportunities for individuals and groups involved in providing substance abuse treatment and counseling, including health professionals in primary prevention and treatment for substance abuse. We are housed in the University of Iowa College of Public Health, but offer services nationwide for consulting, technical assistance, and continuing education seminars. We focus specifically on the American Indian and Alaska Native (AI & AN) communities.

Our mission is to serve as national subject matter experts and key authorities on resources for the adoption of culturally appropriate addiction treatment/recovery services. In these roles, we aspire to support professionals working with AI & AN clients suffering from substance use and other behavioral health disorders, prominently including the AI & AN behavioral health workforce, using recognized state-of-the-art technology transfer principles.

Sincerely,  
**Anne Helene Skinstad, PhD**

Program Director, Clinical Professor, Department of Community and Behavioral Health, University of Iowa College of Public Health

319-335-5564 | native@attcnetwork.org

**NEWS**

2019-2020 Leadership Academy cohort meets in Tama for a 5-day Immersion Training

**UPCOMING EVENTS**

**PRODUCTS**

Proceedings of the 2nd Annual Symposium: Reclaiming Our Roots  
 Proceedings of the 2nd Annual Symposium: Reclaiming Our Roots: Rising from the Ashes of Historical Trauma This document is a compilation of...

2019-2020 Leadership Academy cohort meets in Tama for a 5-day Immersion Training

Tribal Opioid Response grantees share experiences, strategies

**attcnetwork.org/centers/national-american-indian-and-alaska-native-attc/home**

# National American Indian & Alaska Native TTC Team



**Sean Bear**  
Co-Director



**Anne Helene Skinstad**  
Program Director

**ATTC**

A portrait of Jeff Ledolter, a man with glasses and a beard, wearing a suit and tie.  
**Jeff Ledolter**  
Program Manager

**Steve Steine**  
Program Manager



**Monica Dreyer  
Rossi**  
Program Manager,  
Leadership Academy



**Kate Thrans**  
Communications  
Specialist

**PTTC**

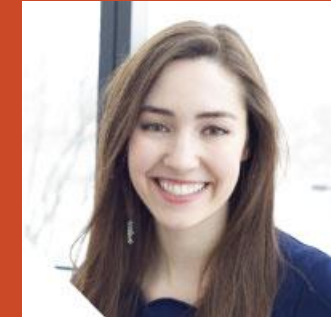
A portrait of Cindy Sagoe, a woman with dark hair, wearing a dark jacket over a white top.

**Cindy Sagoe**  
Program Manager

**MHTTC**

A portrait of Megan Dotson, a woman with blonde hair, wearing a dark top with a striped collar.

**Megan Dotson**  
Program Manager



**Natasha Peterson**  
Program Manager



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# The AI/AN Leadership Academy Tribal College and University Initiative

Monica Dreyer Rossi,  
Cand.Polit

Emily Shaw, MPH Student

# The National AI/AN Leadership Academy

- Collaborative Project between all three centers
- 22 participants accepted to the 2019 – 2020 program
  - Program lasts 12 months
  - Participants from addiction, mental health and prevention professionals
  - Important networking and knowledge sharing arena for the participants
- Immersion Training
  - 5 days
- Enhancement Session
  - 2 days
- Graduation
  - 2 days
  - Technical assistance through out the program
  - Monthly webinars and very frequent interaction between mentors and mentees



# Revision of the Leadership Academy

- Extensive revision of
  - Guidebook
  - Individual Development Plan
  - Project Plan
  - Follow up TA in September
  - Webinars is being planned
- Enhancement Session
  - Content based on educational needs, feedback from participants
  - Venue is being sought out
- Graduation
  - September 2020
- Consensus panel to update the program to fit the MHTTC and the PTTC centers
  - In the beginning of 2020



# Tribal College and University Initiative

- Early outreach phase and in-person meetings
- Bureau of Indian Education (BIE)
  - Haskell University in Kansas and North Western Tribal College
- American Indian Higher Education Consortium (AIHEC)
- Over forty Tribal Colleges across the country
  - Few offer behavioral health education opportunities
- Dine College in the Navajo Nation (Oldest Tribal College in the Country)





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# National AI/AN Addiction TTC

# Native American Cultural Sensitivity Program

- Developed by Duane Mackey, Ed.D (2006)
  - Annapolis Coalition award for most innovative initiatives in workforce development
- New Consensus panel: October 2019
  - Participants: previous trainers, elders and content experts
- Revisions
  - Updates of modules to make them more adaptable to different parts of the country culturally and historically
  - Three modules will focus on 1) SUD treatment, 2) MH treatment, 3) Prevention



# ATTC projects past, current, and future

- Monthly Webinars
- Online Essential Substance Abuse Skills (ESAS) courses
- Collaborations with tribes and grantees throughout the country
- Technical Assistance with tribes, providers, and professionals working with AI/ AN populations
- Alcohol and Drug Certification Exam Preparation training
- Culturally-adapted treatment approaches
- Review and dissemination of evidence/experience-based promising practices within tribal communities
- Participation in Listening Sessions
- Importance of Spirituality in Treatment of SUD Disorders
- Continued relationship building through participation in ceremonies throughout regions



# ATTC projects past, current, and future

- Extensive travel and assistance in providing presentations, gathering of feedback
- Assisting tribes to enhance the treatment services they offer in their communities
  - Inviting collaboration with Advisory Board members and consultants to do so
- Meaningful, trust-centered relationships with grantees, regional offices, tribal members, and spiritual leaders of the tribes in each region
- Sponsoring or co-hosting numerous AI/AN related events across the various ATTC regions
- Gathering GPRA data and cutting-edge, best practice research to address and treat substance use disorders for the AI/AN populations we serve
- Working alongside team members from our TOR, MHTTC, and PTTC grants within the ATTC umbrella





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# Tribal Opioid Response Technical Assistance Program

# Tribal Opioid Response TA grant

- Cohort I started October 1<sup>st</sup> 2018
- Cohort II will start October 1<sup>st</sup> 2019
- Staff:
  - Jeff Ledolter, Manager
  - Student Bikere Ikoba, MPH Student
  - JBS Staff
- Same Advisory Council as the National AI/AN ATTC
- Work to date
  - Developed extensive resources for the TOR grantees.
  - Provided extensive TA support
  - Developed a Proceedings Document based on the first TA meeting
  - Regional meetings started September 4 – 6, 2019



# Tribal Opioid Response TA grant





National American Indian and Alaska Native

**MHTTC**

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# National AI/AN Mental Health TTC

# MHTTC Projects

- Veteran’s Curriculum: “Healing the Returning Warrior”
- LGBTQ/Two-Spirit pilot:
  - “Honoring Our Relations: Increasing Knowledge of LGBTQ/Two-Spirit Wellness”
- Virtual Learning Communities
- Cultural Sensitivity Curriculum/Consensus Panel Project
- Culturally Adapted MH DSM-5 Curriculum Project
- Suicide Prevention Task Force
- Sioux City Street Project
- Early and High Risk Psychosis Webinar Series and Newsletter
- Leadership Academy



# VA Project: *Healing the Returning Warrior*

- “Healing the Returning Warrior”
  - A curriculum developed in collaboration with Native veterans for Native veterans
  - Specific focus includes:
    - Historical Overview of Native Americans in the military
    - Historical Trauma
    - PTSD and Suicide Prevention
    - Approaches to Assessment and Treatment
    - Traditional Beliefs and Healing Practices
    - Native American Teachings and Wisdom

*According to the 2017 Demographics Report from the U.S. Department of Defense office, more than 21,000 American Indian/Alaska Natives (AI/AN) currently serve in the military.*

\*Source: <https://download.militaryonesource.mil/12038/MOS/Reports/2017-demographics-report.pdf>

# NATIVE VETERANS EVENT

A pilot event for veterans, treatment & service providers, and primary care staff

FEB  
6, 7, 8

Presentation topics will include:  
Historical overview, trauma, PTSD,  
divorce, suicide, and cultural  
considerations

Focusing on:  
The importance of recognizing the  
native influence in the armed forces

Featuring:



Sean A. Bear



Ray Daw

# NATIVE VETERANS PROJECT

- “Healing the Returning Warrior”
  - A curriculum developed in collaboration with Native veterans for Native veterans
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    - Approaches to Assessment and Treatment
    - Traditional Beliefs and Healing Practices
    - Native American Teachings and Wisdom

For more information, please contact:  
Megan Dotson  
megan-dotson@uiowa.edu  
319-384-1476

# Who Are We Working With

- National Association of State Mental Health Program Directors
- Tribal Law and Policy Institute/National Association of Drug Court Professionals
- Alaska Native Tribal Health Consortium
- Hennepin Co. Behavioral Health
- Fort Belknap Indian Community Crisis Response Coalition
- University of Miami
- New England MHTTC
- JBS International
- S.O.S.
- National Indian Health Center of Excellence in Tele-Health
- Association of American Indian Physicians





National American Indian and Alaska Native

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# National AI/AN Mental Health TTC

**K – 12 Supplement**

# National AI/AN MHTTC K - 12 Supplement

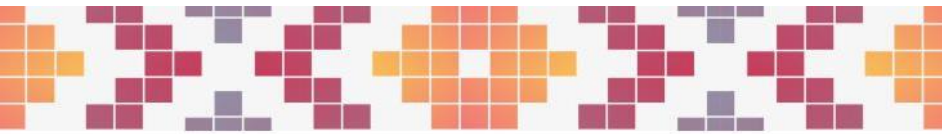
- Crisis and Resiliency Team TA Project
- Collaborations and sharing of resources with tribes and grantees from all over the lower US and Alaska
- Continued Technical Assistance with tribes/providers, and professionals working with AI/AN populations
- Implementing Native Telehealth resources in schools and Boys & Girls Clubs
- Developing a multi-faceted Native School Mental Health Curriculum
- Publishing a “best practices, experience-based practices, and EBP”, as well as a school-based and community-based, repository.



# MHTTC-Supplement Projects: Past, current, and future cont.

- Providing T/TA and webinars on the importance of MH service provision in schools
- Offer links to such services where direct provision is not possible
- Enhancing our leadership development model to include new leadership skills focused on MH promotion/treatment/recovery
  - As well as school-based and community-based MH
- Creating a report of the completed needs assessment
  - Identifies AI/AN tribes with interest and capacity to expand culturally relevant school-based mental health





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## Crisis & Trauma Resiliency Team TA Opportunity

The National American Indian and Alaska Native MHTTC is pleased to announce a collaborative technical assistance project focused on helping communities create their own crisis and trauma resiliency teams. Two pilot sites will be chosen from the applicants to participate in the project.

### *What we're offering:*

• 6+ learning collaborative opportunities (video conferencing sessions) focusing on the following topics:

- Identifying key stakeholders
- Identifying traumas affecting community
- Engaging local schools and districts
- Cultural considerations
- Community engagement opportunities
- Utilization of media

• 2 face-to-face trainings

- early November and follow-up in March

### *Tentative schedule:*

- Initial session in late May
- Follow-up session in early August
- 5 sessions from August through December

Entire process: May 2019 - December 2019 (subject to change)

### *How to apply:*

#### **Application due May 1st, 2019**

For more information, including a link to the webinar, "The Path to Crisis Response and Recovery" - Dr. Jacque Gray, which gives an overview of our vision and specifics on the project, as well as the application form, please use the link below:

<https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/application-crisis-trauma-resiliency-team>

Applications should be completed and emailed to:

[natasha-peterson@uiowa.edu](mailto:natasha-peterson@uiowa.edu)



# CRISIS AND RESILIENCY PROJECT

- A TA opportunity
  - 6 learning collaborative opportunities
    - Identifying key stakeholders
    - Identifying traumas affecting community
    - Cultural Considerations
    - Community engagement opportunities
    - Utilization of Media
  - 2 face-to-face trainings



Proceedings of the Second Annual Symposium

## Reclaiming Our Roots:

RISING FROM THE ASHES OF  
HISTORICAL TRAUMA



National American Indian and Alaska Native Addiction Technology Transfer Centers | University of Iowa | 142 North Riverside Dr 21410 | Iowa City, IA 52242  
Phone: 319-335-8700 | Fax: 319-335-4068 | Email: [naiatc@atctc.iowa.edu](mailto:naiatc@atctc.iowa.edu) | Website: [atctc.iowa.edu](http://atctc.iowa.edu)

### LOOKING TO THE FUTURE: BUILDING HEALTHY NATIVE COMMUNITIES

How can Native Nations reclaim wellness?

What does 'holistic wellness' mean for Native People?

How can we better integrate behavioral health and physical health?

NOV  
14

8:30 am – 4:30 pm

Room C217 in the College of Public Health

9:00 am - Clyde McCoy, Ph.D. 1:30 pm - Melvina McCabe, MD

10:00 am - Jacqueline Gray, Ph.D. 2:30 pm - Ken Winters, Ph.D.

11:00 am - Roger D. Walker, MD 3:30 pm - Ray Daw, MA

12:30 pm - Frank LaMere

You can register for the event, including the online live broadcast, at: <https://naiaetnc.adobeconnect.com/symposium2018/event-registration.html>



# SYMPOSIUMS

- 2015: Reclaiming Our Roots: Rising From the Ashes of Historical Trauma
- 2018: Looking to the Future: Building Healthy Native Communities
  - Hosted a 2.5 day event in Iowa City
  - Advisory Council Meeting
  - Symposium with presentations covering multiple topics
    - Recent and emerging research, current issues in BH
  - Group discussion about our vision for the future




National American Indian & Alaska Native

**PTTC**

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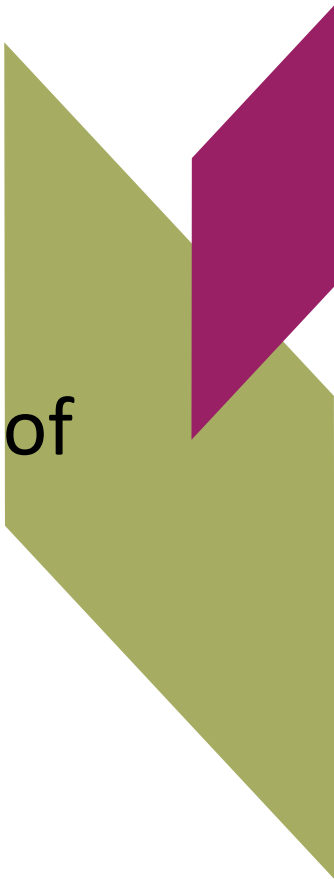
# National AI/AN Prevention TTC

# PTTC Projects

- Monthly webinars
  - Culture cards and culturally appropriate tool kits and resources
  - Native American Substance Abuse Prevention Skills Training (SAPST)
  - Honoring Children, Mending the Circle training
  - Native Spiritual Gatherings
  - Repository for Promising and Experience Based Practices
  - Newsletters
  - Technical assistance
    - Substance misuse prevention
    - Opioid overdose prevention
    - Suicide prevention
    - Missing indigenous women prevention
    - Gender-based violence prevention
    - Implementing culturally appropriate prevention practice models
    - Tobacco education
    - Data collection
  - Active workgroup participation
- 

# PTTC Consultants and Partners

- Dolores Subia-Bigfoot, PhD, a member of the Caddo Nation of Oklahoma
- John Jewett, MA, Oglala Lakota Nation
- Ken Winters, PhD
- Pam Baston MPA, MCAP, CPP
- Alaska Native Tribal Health Consortium (ANTHC)
- Comprehensive Drug Research Center, University of Miami
- Tribal Training and Technical Assistance Center (Tribal TTA Center)



**Can I answer your questions?**



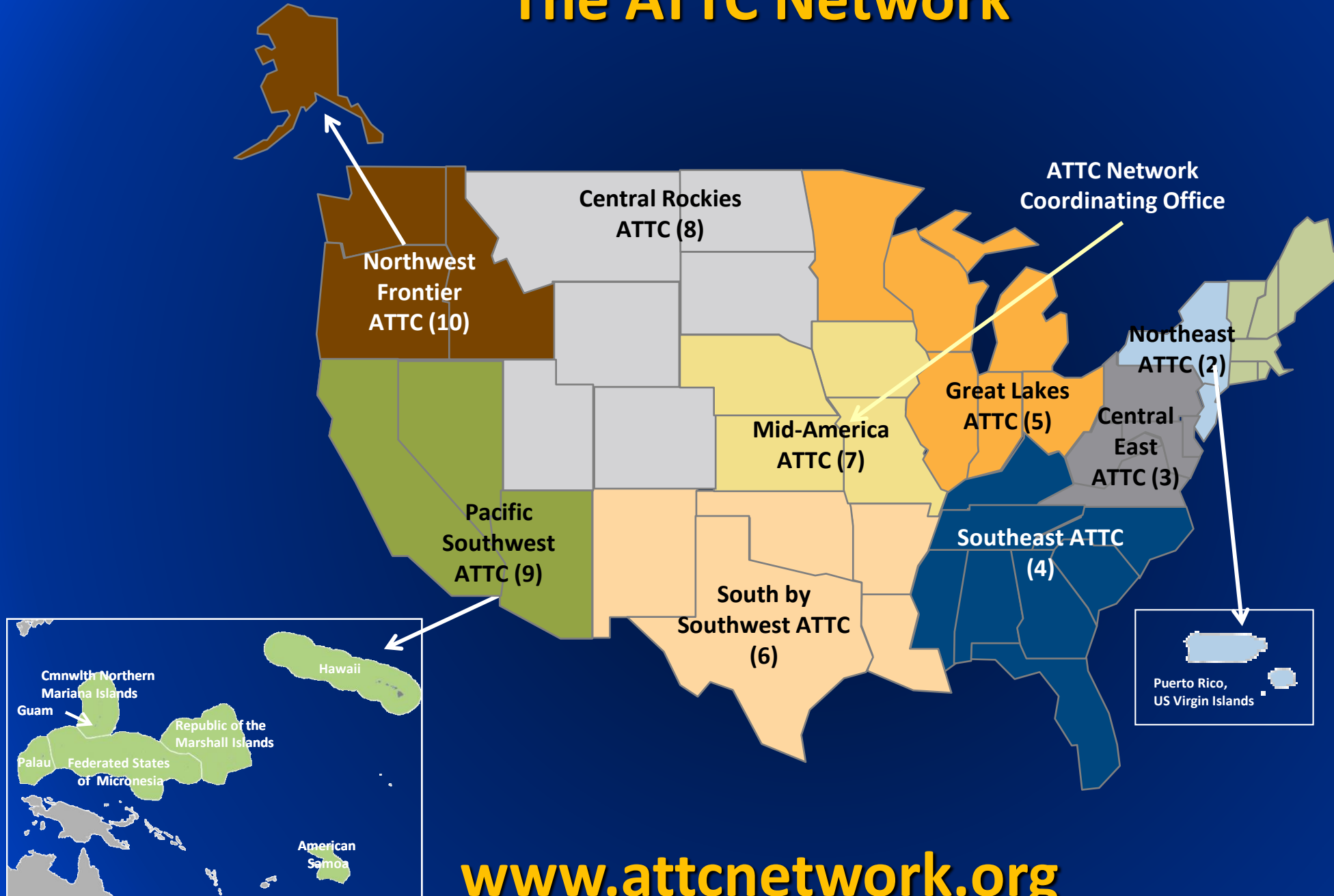


# Tribal MAT ECHO Clinic

## Moving Knowledge, Not People

Thomas E. Freese, PhD  
Co-Director, UCLA Integrated Substance Abuse Program

# The ATTC Network



[www.attcnetwork.org](http://www.attcnetwork.org)

# The World



# Pacific Southwest ATTC

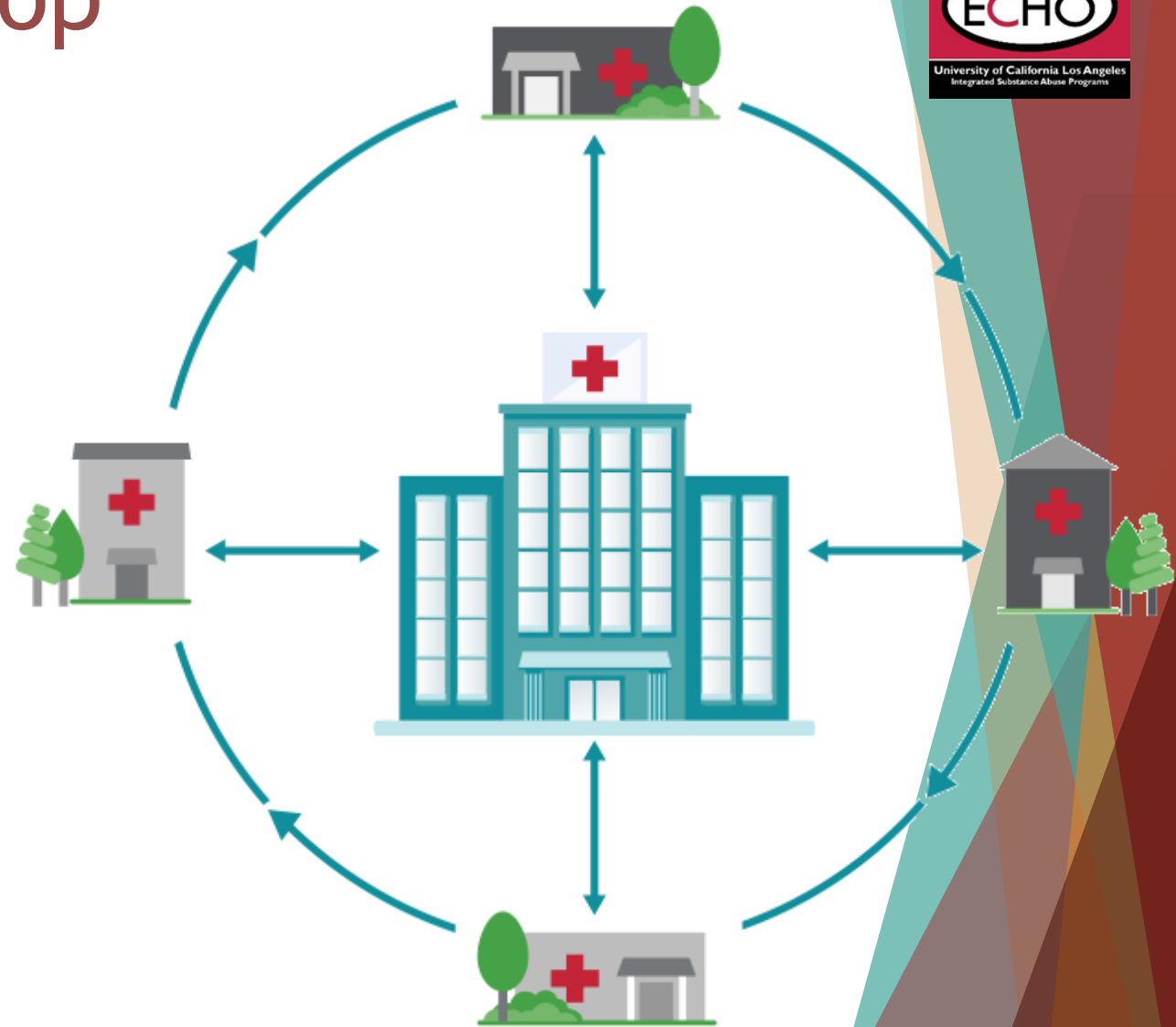
# Tribal MAT ECHO

- ▶ Funded by a grant from the California Department of Health Care Services (DHCS)
- ▶ With funding from SAMHSA through the State Targeted Response for Opioids



# Creating a Learning Loop

- Community providers learn from specialists
- Community providers learn from each other
- Specialists learn from community providers
- Best practices emerge



## What is the ECHO Model?

1. Use Technology to leverage scarce resources
2. Share "best practices" to reduce disparities
3. Apply case-based learning to master complexity
4. Evaluate and monitor outcomes



## The Project ECHO Model

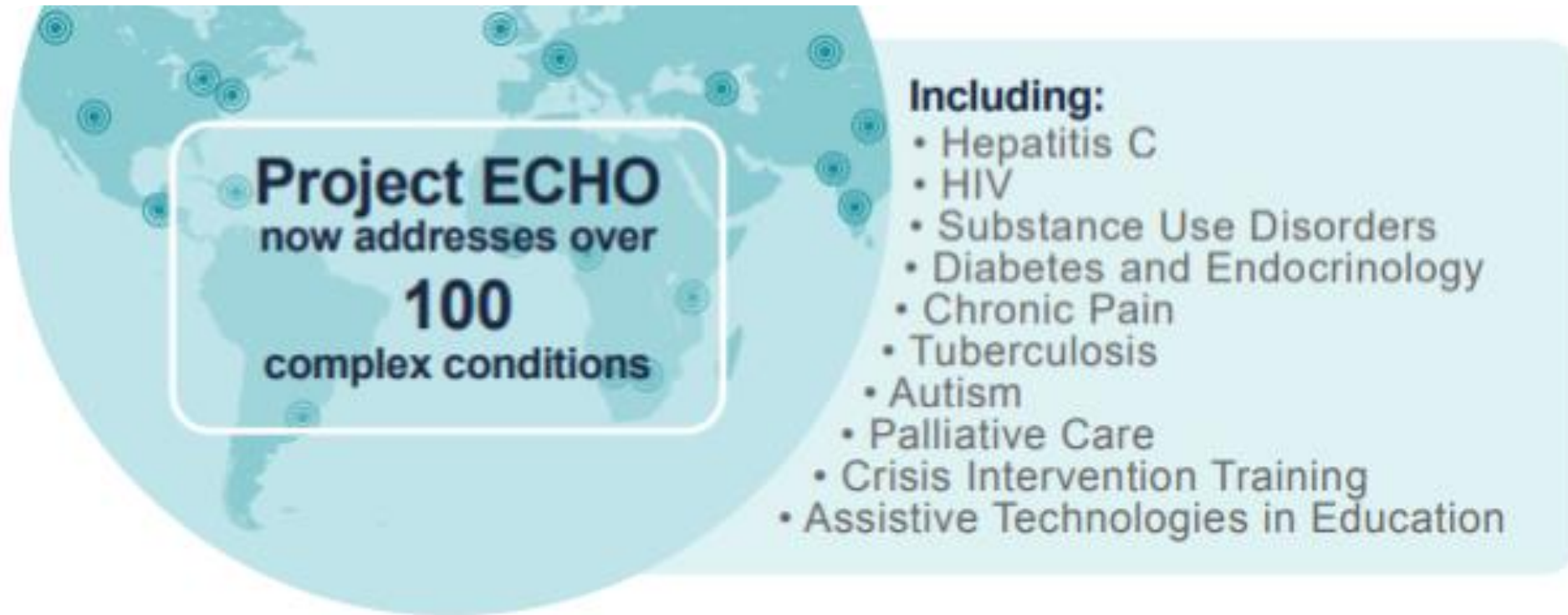


# Advantages of Project ECHO?

- ▶ Better access for rural and underserved communities
- ▶ Reduced disparities
- ▶ Better quality and safety
- ▶ Rapid dissemination of best practices
- ▶ Promote consistency in care and practice
- ▶ Greater efficiency



# How is Project ECHO Useful?



# Tribal MAT ECHO Clinic



- ▶ Needs Assessment
- ▶ Identified specialists treating patients with OUD in Tribal Communities
- ▶ Monthly ECHO Clinics - 3<sup>rd</sup> Tuesday of the Month, 12-1pm
  - ▶ Didactic presentation
  - ▶ Case discussion (medical, psychosocial, cultural)
  - ▶ CEs/CMEs provided

# Expectations of Participants

- ▶ All participants will have access to required equipment either individually or in groups
  - ▶ Computer + webcam or smartphone access to the internet
  - ▶ Project assistance available
- ▶ All participants will be on camera. Participate as frequently as possible to learn and to help others learn from you



# Tribal ECHO Topics, 2019

[Tribal  
MAT] A unified response to  
the opioid crisis in  
California Indian Country



Introduction to Project ECHO and Opioid Use Disorders (OUD)

An Overview of Medical Treatments for OUD

Talking with Patients about MAT

Traditional Healing Practices and Cultural Humility

MAT and Stigma

Counseling Services and Support for Families

Risk Reduction and Safe Prescribing Practices

Managing Pain in Patients with OUD

SUD and Mental Health Co-Morbidities (PTSD, anxiety, depression)

Women, Pregnancy, and OUD

Suicide Prevention

Overdose Prevention and Naloxone



# Case presentation

## CA Hub and Spoke MAT Clinic — CASE PRESENTATION TEMPLATE —



Date: 4/16 /2019 Presenter: David / ~~Spencer~~ MD  
FIRST LAST

Hub Name: NA Spoke Name: NA

Patient Pseudonym: Gary ECHO ID: \_\_\_\_\_ Age: 24

Gender: M Check if follow-up to a previously presented case

## ▶ WHAT ARE YOUR MAIN QUESTIONS?

- ▶ What are good options for treating this patient with severe co-occurring anxiety and chronic pain? What do we need to pay attention to related to cultural and other psychosocial issues?
- ▶ **Mental Health, Substance Use, and Treatment History:** \_\_\_Patient in treatment for ADHD, first diagnosed at age 15. Treated with stimulant medications on and off. Tried and failed bupropion and atomoxetine. Discharged from IOP for benzodiazepine use disorder. Residential treatment at age 19 for OUD and benzodiazepine UD. Has a history of anxiety and chronic pain.
- ▶ **Medical issues (Diabetes, Pancreatitis, Endocarditis, Abscesses, HIV/Hep C) and pertinent examination findings:** Severe TMJ. After dental procedure, was prescribed oxycodone received prescription for oxycodone, and use escalated quickly which led to the most recent visit for MAT. For the several days prior to the induction appt, the patient stopped other opioids and began taking buprenorphine, last dose was 16mg several hours previous. On physical exam, the patient had a COWS of 14 indicating moderate withdrawal.

▶ **Current medications:** \_Adderall 20mg, xr, qam. Fluvoxamine 100mg qhs for depression. Toxicology Information and Any Other Pertinent Labs  
Last UDT, at time of induction positive for THC, buprenorphine, oxycodone, amphetamine

▶ **Cultural issues**

Describes himself as Native American. Says his mother was a “part of some tribe.” He lives in an urban setting and has no connections with tribal communities or services.

▶ **Psychosocial issues**

Family history of anxiety disorders, patient with h/o emotional abuse. Patient is a community college student, pending transfer to university.

▶ **WHAT ARE YOUR MAIN QUESTIONS?**

▶ What are good options for treating this patient with severe co-occurring anxiety and chronic pain? What do we need to pay attention to related to cultural and other psychosocial issues?

# Join us for Tribal MAT ECHO 12-1pm, Third Tuesday of the Month

For more information or questions email:

Thomas E. Freese

[tfreese@mednet.ucla.edu](mailto:tfreese@mednet.ucla.edu)

Gloria Miele

[gmiele@mednet.ucla.edu](mailto:gmiele@mednet.ucla.edu)

To register, email

Kimberly Valencia

[kimberlyvalencia@mednet.ucla.edu](mailto:kimberlyvalencia@mednet.ucla.edu)





Pacific Southwest (HHS Region 9)

PPTC

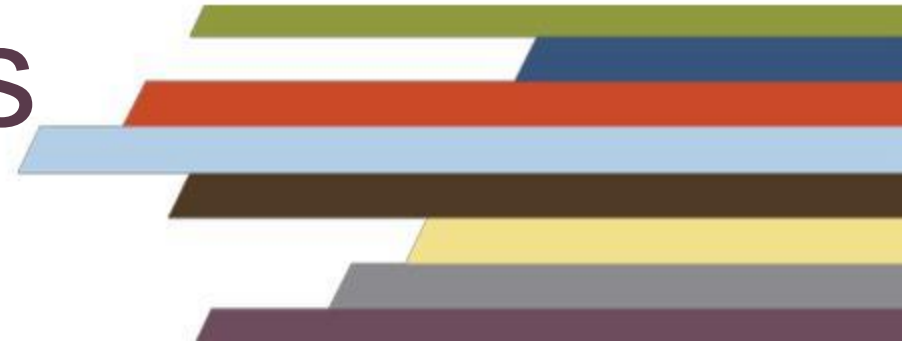
Prevention Technology Transfer Center Network

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# Pacific Southwest PPTC: An Overview of Services

*Alyssa O'Hair, MPH, MA, CPS*



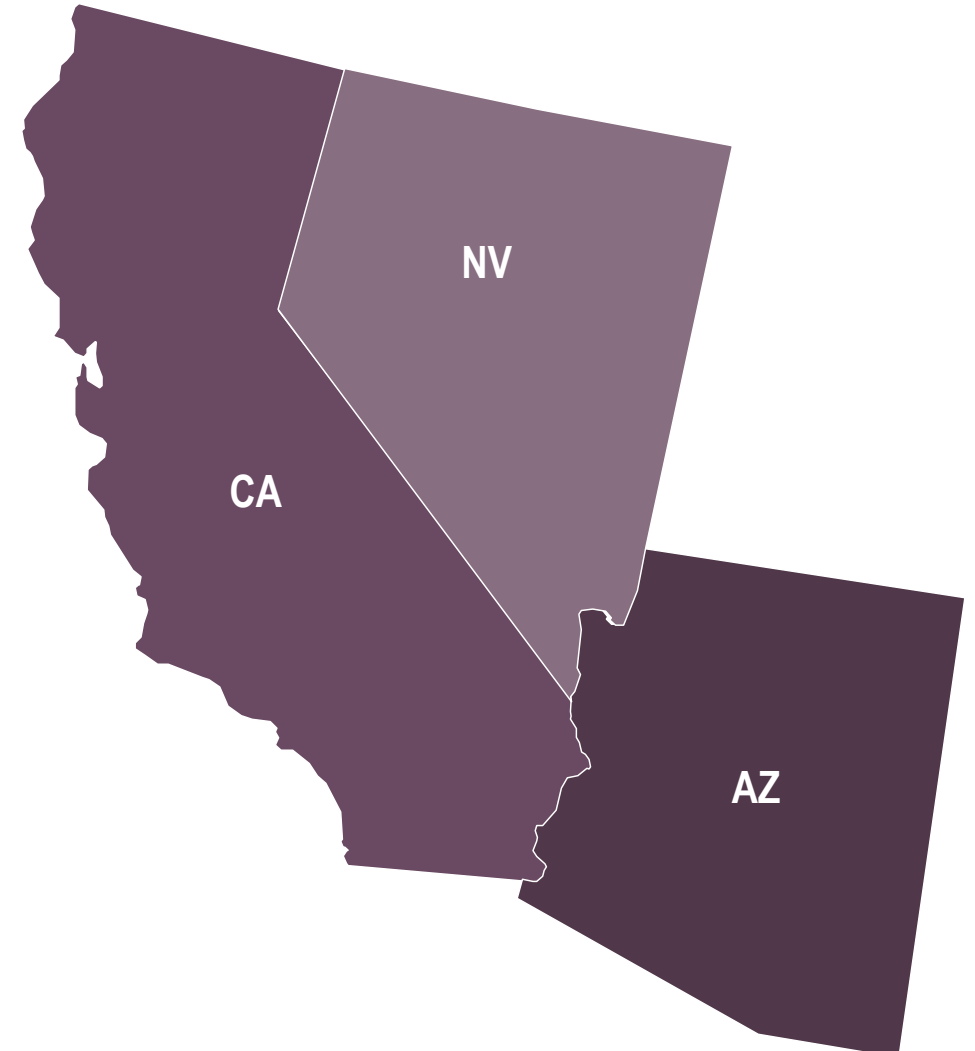
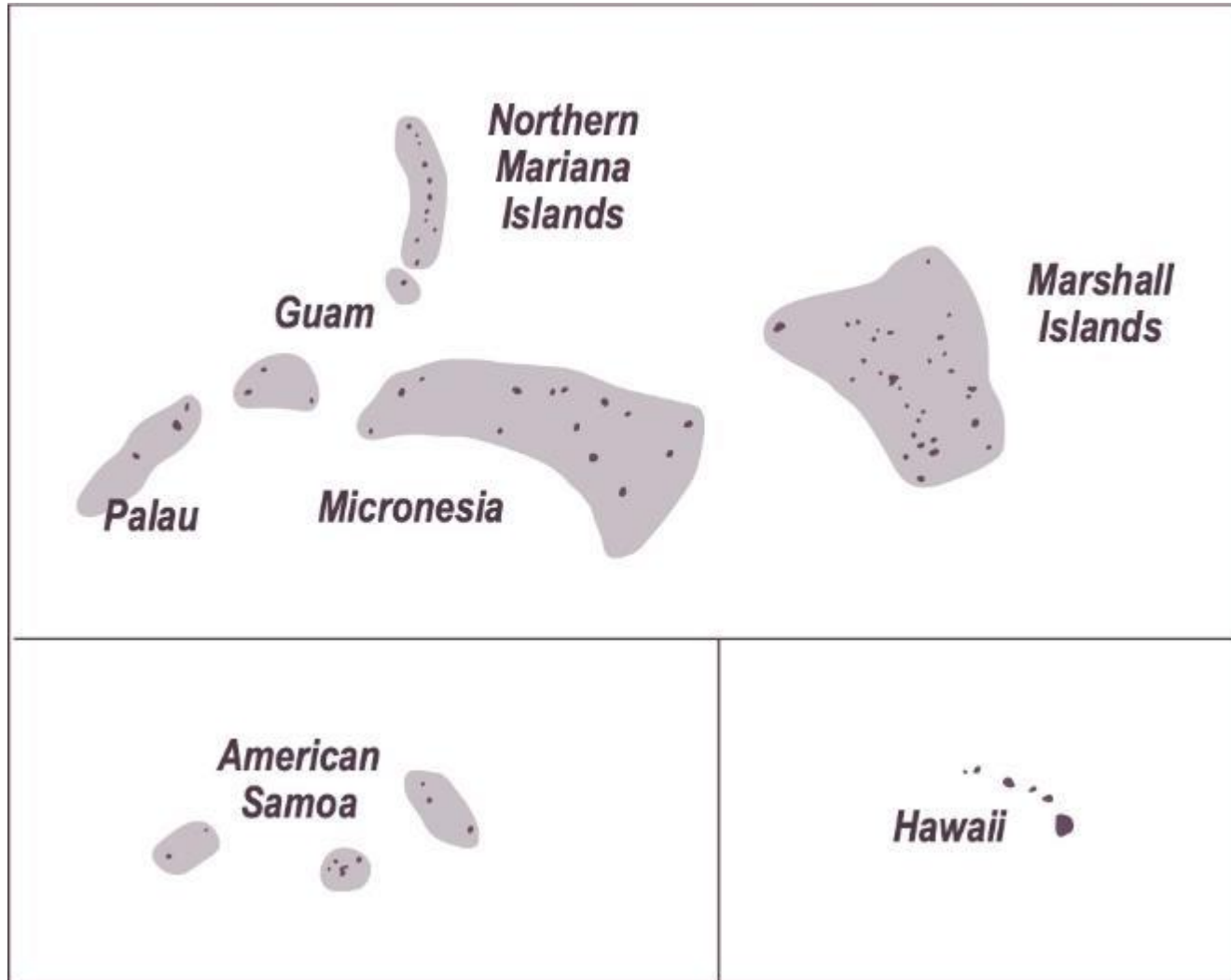
# Disclaimer

The views expressed in this training do not necessarily represent the views, policies, and positions of the Substance Abuse and Mental Health Services Administration or the U.S. Department of Health and Human Services.



# Parable of the River

# HHS Region 9: Pacific Southwest PTTC

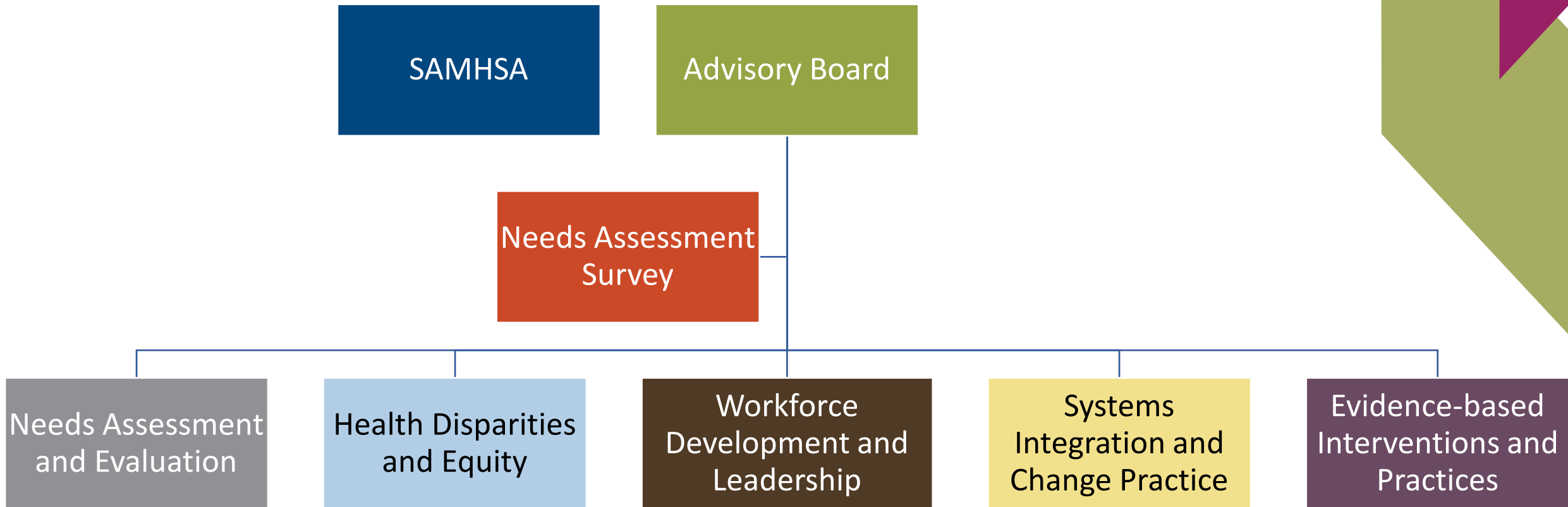


# Pacific Southwest PTTC Overall Goal

To advance the ability of the Region 9 substance misuse prevention workforce *to select, plan for, implement, and evaluate evidence-based and promising substance misuse prevention interventions* to achieve a meaningful reduction in substance misuse and its harmful consequences.

This **requires** an inclusive, culturally-appropriate approach.

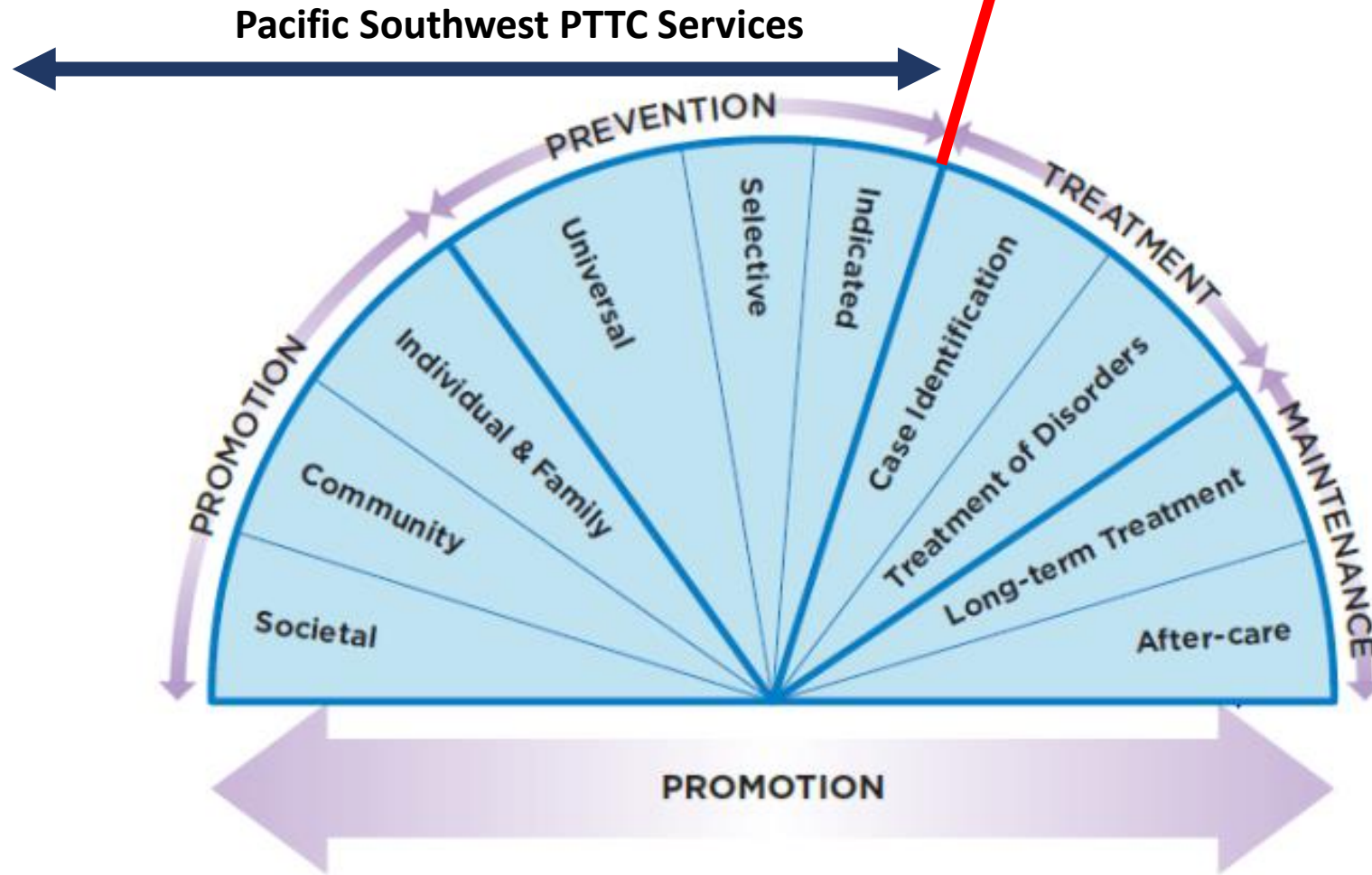
# Pacific Southwest PTTC Structure



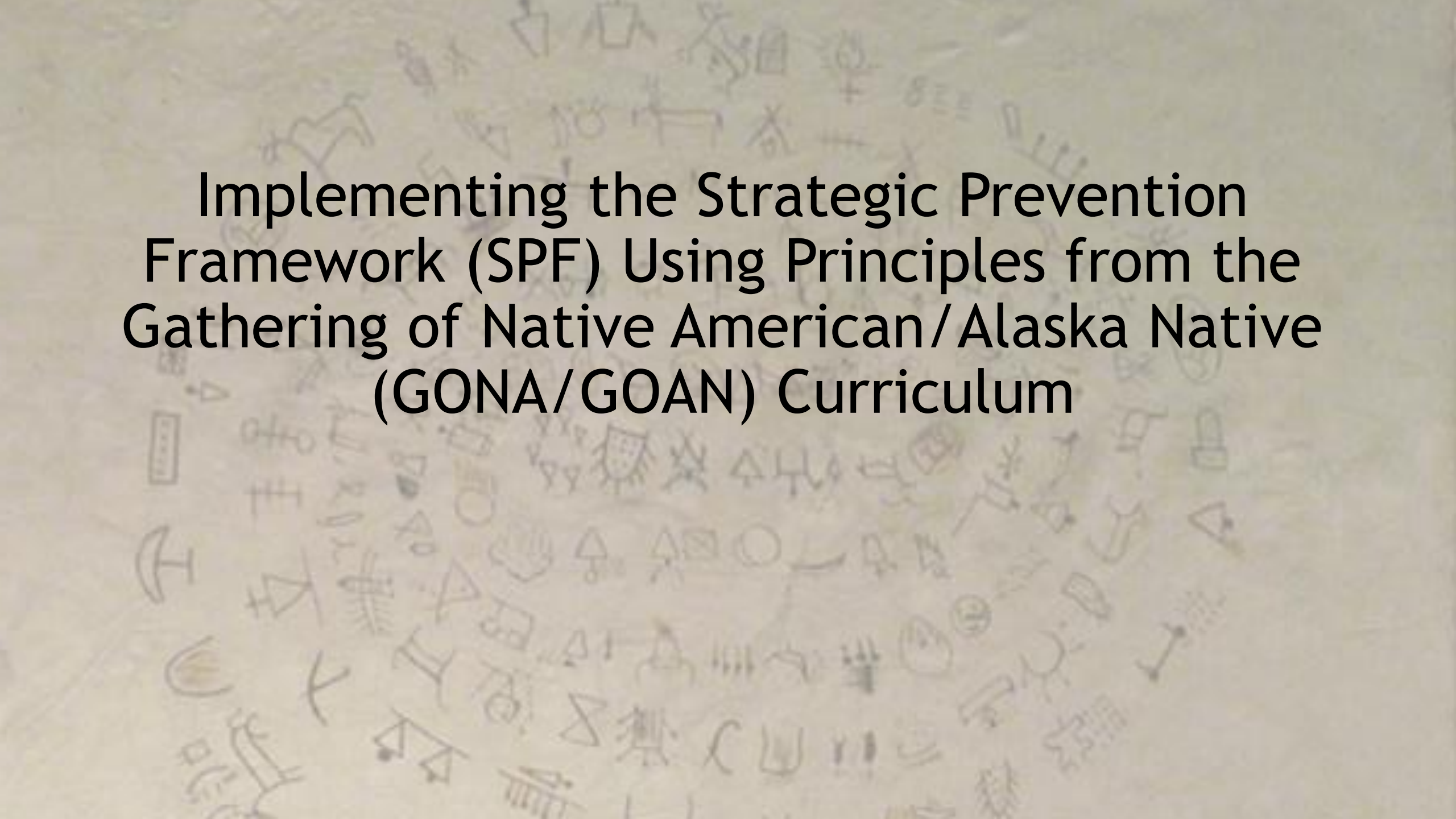
# Increase Prevention Professionals' Prevention Science Knowledge and Skills



# Spectrum of Behavioral Health Services



National Academies of Sciences, Engineering, and Medicine 2019. *Fostering Healthy Mental, Emotional, and Behavioral Development in Children and Youth: A National Agenda*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25201>.



**Implementing the Strategic Prevention  
Framework (SPF) Using Principles from the  
Gathering of Native American/Alaska Native  
(GONA/GOAN) Curriculum**

# History of the SPF GONA/GOAN



Gerry RainingBird



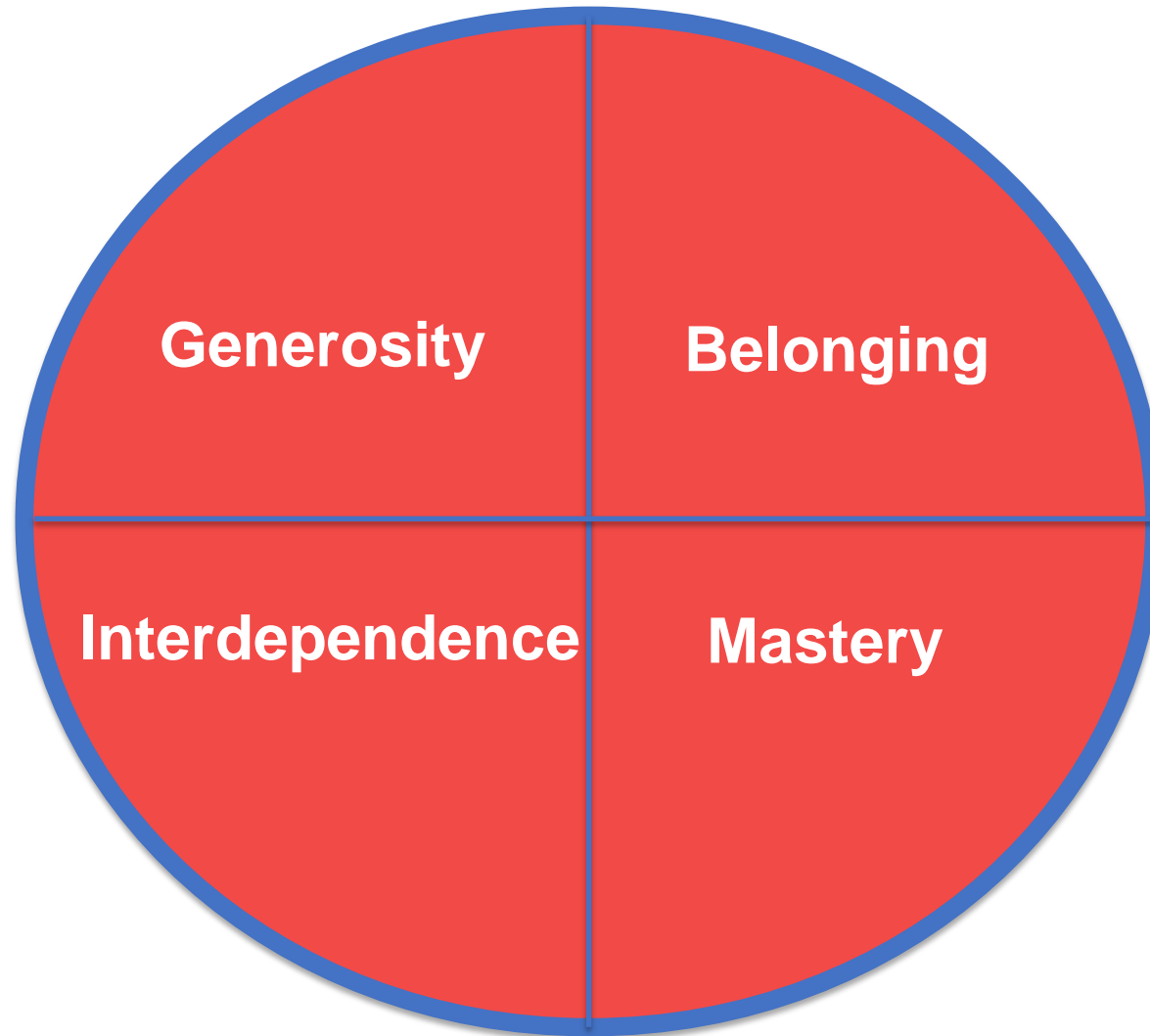
Jeri Brunoe



# SAMHSA's Strategic Prevention Framework



# Tribal Training and Technical Assistance (TTA) GONA/GOAN



# Culture is Prevention!



**FALL**



**Communication  
Sustainability**

**WINTER**



**Data Collection  
Program Action  
Evaluation**

**SUMMER**



**Partnerships  
Implementation**

**SPRING**



**New Beginning Action  
Planning Vision/Mission  
Needs & Resources**

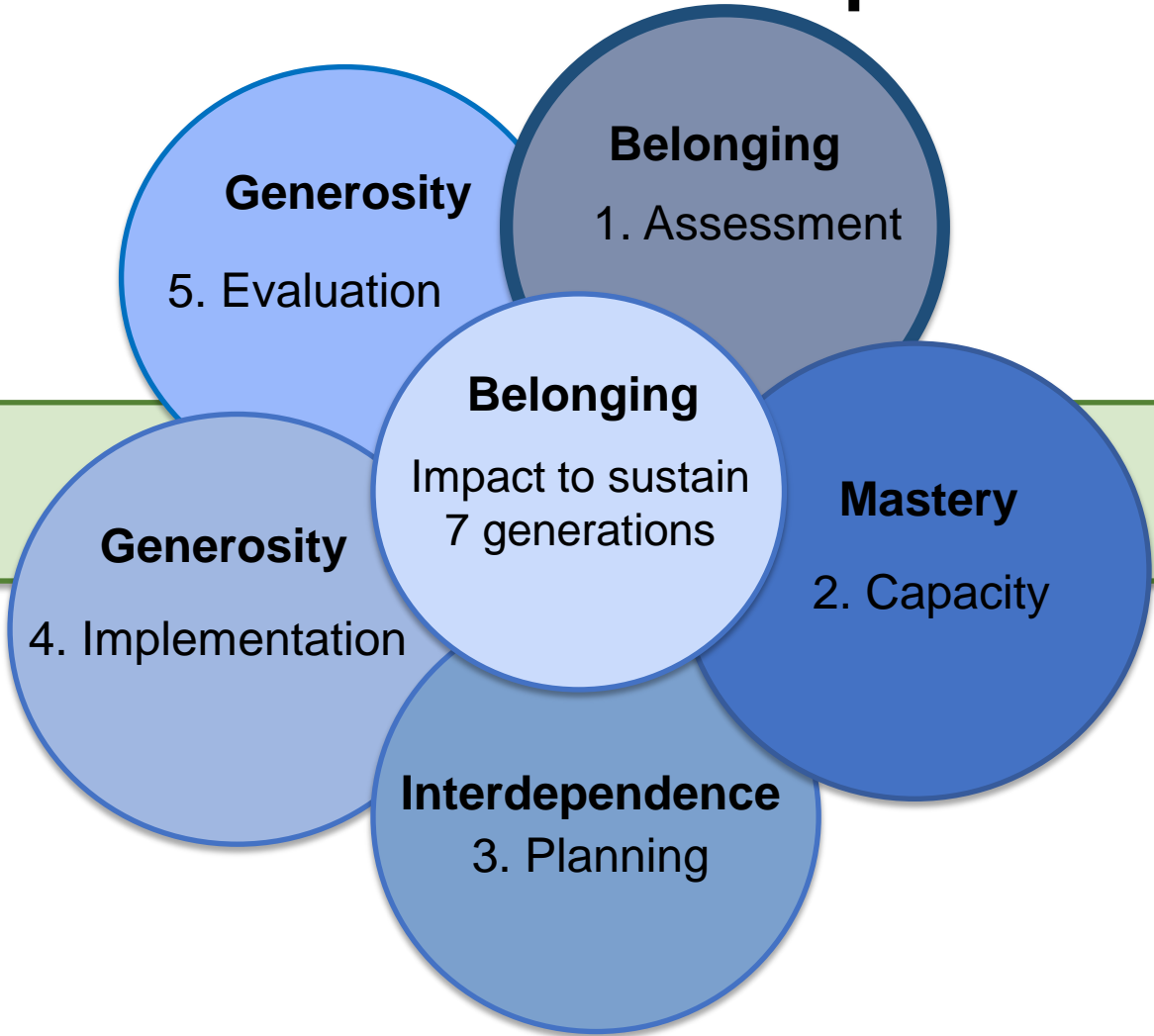


# Activity

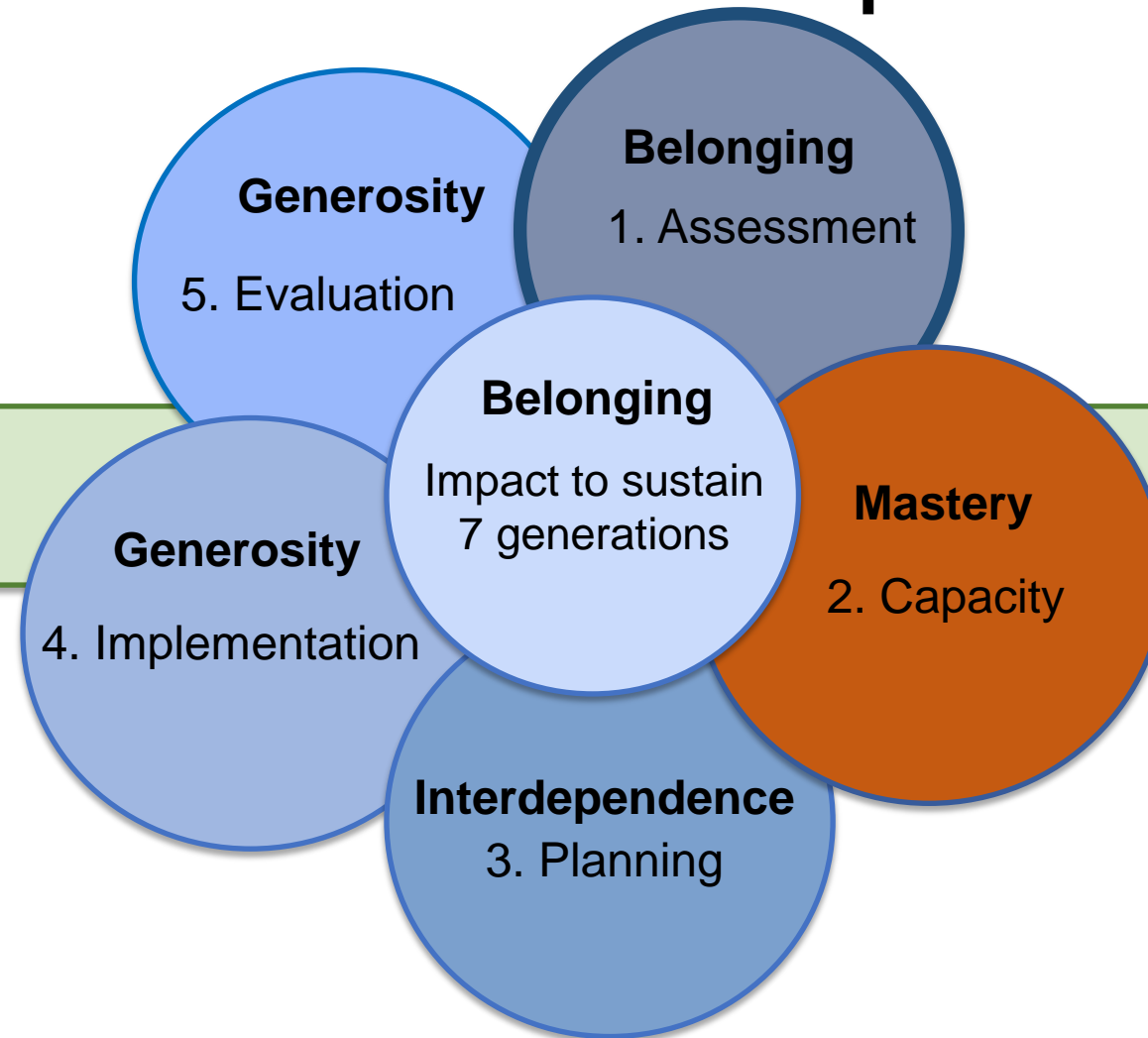
What were some traditional ways that your community prepared for the seasons?



# Aligning GONA/GOAN Principles with the SPF

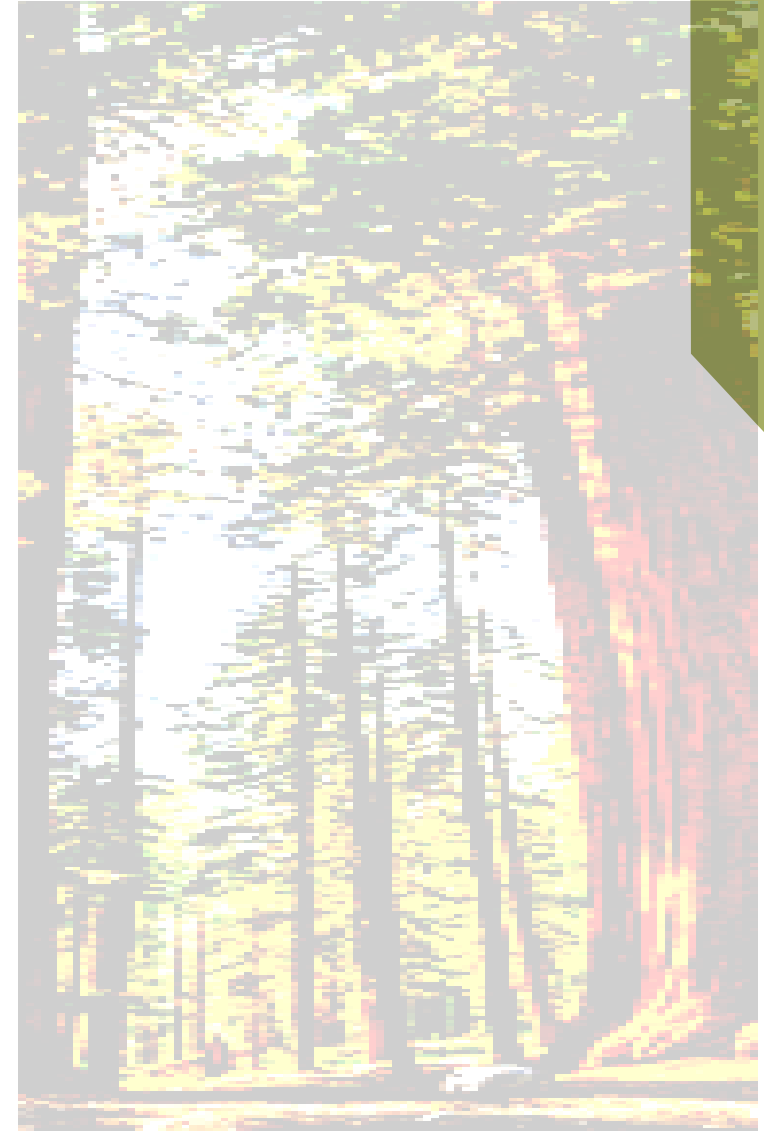


# Aligning GONA/GOAN Principles with the SPF



# Capacity...

- *...involves building and engaging local resources and readiness to address identified prevention needs.*
- Culturally representative staff and policy makers
- Community partnerships
- Ongoing staff development
- Ongoing organizational development
- Quality improvement through systematic assessment and community feedback



# Capacity = Resources + Readiness

- Recognize there is a need to create change
- Acknowledge the need for action
- Offer leadership training
- Treat informal community members as knowledgeable stakeholders
- Provide opportunities to strengthen relationships with other team members
- Recognize youth as valuable resources in creating relationships with the community

# Connect with us!

- Find us on the web: [www.pspttc.org](http://www.pspttc.org)
- Join our mailing list: <https://tinyurl.com/pspttc-listserv>
- Email with questions: [pspttc-info@casat.org](mailto:pspttc-info@casat.org)
- Request information: <https://tinyurl.com/PSPTTC-Info-Request>
- Like us on Facebook: <https://tinyurl.com/PSPTTC-Facebook>
- Follow us on Twitter: [https://twitter.com/PS\\_PTTC](https://twitter.com/PS_PTTC)
- Call us toll-free: 1-833-9SW-PTTC





Pacific Southwest (HHS Region 9)

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**PTTC**

Prevention Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

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